Research Skills
- Engaged learners can identify relevant issues, debates and open questions.
- They are adept at accessing, evaluating and incorporating a wide variety of information resources.
- They arrive at original conclusions or arguments based on evidence.

Critical Thinking Skills
- Engaged learners think systematically and logically.
- They comprehend, analyze, synthesize and interpret knowledge and information.
- They effectively assess the soundness of an argument.

Communication Skills
- Engaged learners express ideas with clarity, concision and grace.
- They write with correct grammar, mechanics and citations.
- They write well-structured papers that come to logical conclusions.
- They deliver engaging, informative presentations.

Quantitative Reasoning Skills
- Engaged learners are adept at describing and interpreting ideas with equations and graphs.
- They can analyze and explain quantitative data.
- They are comfortable using mathematical tools for problem-solving.

Organizational Skills
- Engaged learners have good time management practices.
- They are effective at setting short- and long-term goals.
- They organize their physical and digital workspaces.

Study Skills
- Engaged learners have effective strategies for taking and organizing notes.
- They have strong reading skills.
- They know how to prepare for and take examinations.

Curiosity
- Engaged learners use questions to drive their learning.
- They frame questions well.
- They explore ideas with purpose and enthusiasm.

Reflection
- Engaged learners are aware of their current level of understanding.
- They reflect on successes and challenges.
- They use feedback to improve work.
- They understand that ability and competence grow with effort.

Collaboration
- Engaged learners welcome spirited dialogue about ideas.
- They participate successfully on teams and in study groups.
- They communicate openly with teachers and advisors.

Persistence
- Engaged learners pursue inquiry as a dynamic and recursive experience.
- They work with precision and accuracy.
- They persevere when presented with a novel, difficult or ambiguous task.
- They are confident with the problem-solving, experimental and inquiry processes.


